



## Pinewood Infant and Nursery school

The roots to grow and the wings to fly

Responsibility Resilience Independence Curiosity Respect Kindness Honesty Self-belief

We have designed our curriculum around the principle that we provide children with the roots needed to move onto the next part of their journey.

### Our Curriculum at Pinewood



**R** Remembering

**O** Opportunities

**O** Outcomes

**T** Talk

**S** School values



Music is the strongest form of Magic

## Music

### Appraise, Compose, Perform!

Music plays an important part in all our lives forging important links between the home, school and the wider world. We regard it as a powerful tool to enhance learning throughout the whole of the school curriculum, as well as specifically developing musical skills and knowledge for music specifically.

Music can engage, inspire and aid pupil learning and pupil wellbeing- energising, relaxing and enhancing moods. It also aids communication in children, developing crucial speaking and listening skills, promoting self-esteem and self-confidence, a sense of group identity, togetherness and an opportunity to develop skills, attitudes and attributes that can support learning throughout the curriculum.

A high quality music education should engage and inspire pupils to develop a love of music and their talents as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to music.





## Music at Pinewood

Our vision for Music for our children is to:

We want children to enjoy listening to a wide range of music and broaden their experiences in musical genres, inspiring them to be inquisitive about musical instruments and to engage critically with what they hear. We want children to hear music with their ears and their hearts. We want them to develop language skills through song and to become confident singers as they progress through school. We want to give children opportunities to perform and to be proud of their accomplishments.

# Song of the Week

At Pinewood we love to listen to and appraise new music.

Each week we have a new song!

### Songs of the week!

Week 1- We don't talk about Bruno!- Encanto  
 Week 2- When I grow up- Matilda the Musical  
 Week 3- Oh Happy Day- Sister Act- The Musical  
 Week 4- All you need is love- The Beatles  
 Week 5= Fireflies- Owl City  
 Week 6- Under the sea- Little Mermaid

**Percussion Instruments**  
 Most percussion instruments make sounds when they are hit; others are shaken, rubbed or scratched.  
 Instruments: Chinese woodblock, glockenspiel, triangle, maracas, drums, woodblock, tambourine, cowbell, castanets.

**Woodwind Instruments**  
 Woodwind instruments create sound by being blown into. Some woodwind instruments have a reed which vibrates to create the sound. Different pitches are made by covering different holes on the instrument.  
 Instruments: saxophone, bassoon, clarinet, oboe, recorder, tin whistle, piccolo, bagpipes.

**String Instruments**  
 String instruments create their sound by being strummed or plucked by hand or being bowed. This is when a bow is pulled across the strings. Vibrations in the strings cause the sound.  
 Instruments: double bass, cello, viola, violin, guitar, harp, mandolin.

**Brass Instruments**  
 Vibrations from the player's lips into the instrument cause the sound. Different notes are made by the player adjusting their lips, as well as valves, slides and keys on the instruments.  
 Instruments: trombone, trumpet, cornet, tuba, euphonium, tenor horn, French horn.

### Music Words

**Dynamics (Volume)**  
 How loud or quiet a piece of music is.

**Tempo (Speed)**  
 How fast or slow a piece of music is.

**Beat**  
 The main rhythmic pattern in a piece of music.

**Pitch**  
 Whether notes are high or low.

**Rhythm**  
 The pattern of sounds (notes or words) in music.

**Pulse**  
 Is the beat in a piece of music.

### Listen and Appraise

How would you rate this piece of music?  
 ★★★★★  
 What do you like/dislike about it?

How does this music make you feel? Why?

Can you hear any instruments?

Does it make you want to move? How does your body want to move?

Can you hear/ feel the rhythm of this song?

Week 1

We don't talk about Bruno- Encanto 2021  
 Salsa/ Latin/ Pop

### Listen and Appraise

How would you rate this piece of music?  
 ★★★★★  
 What do you like/dislike about it?

How does this music make you feel? Why?

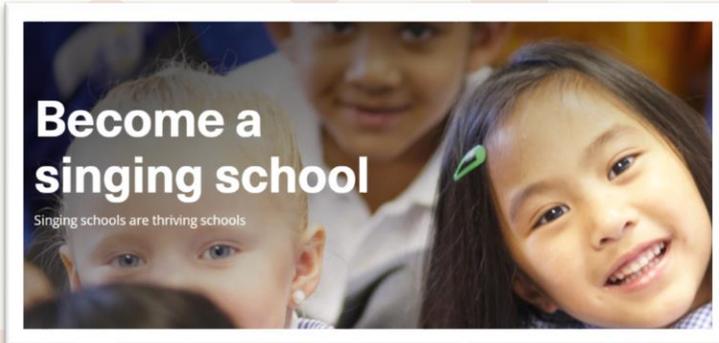
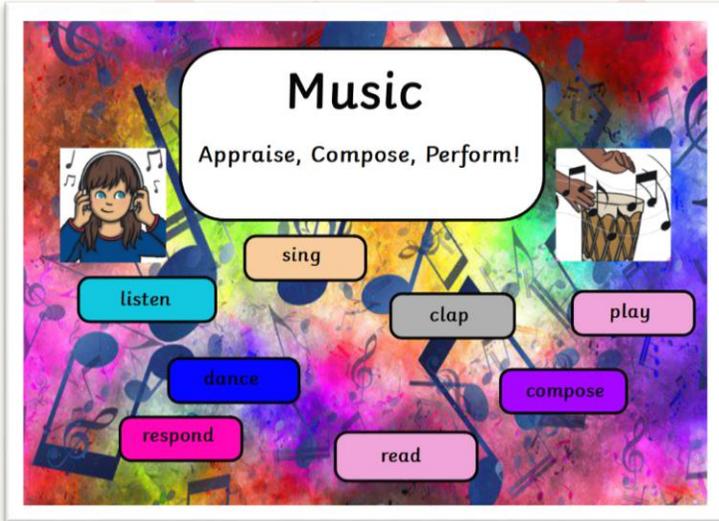
Can you hear any instruments?

Does it make you want to move? How does your body want to move?

Can you hear/ feel the rhythm of this song?

<https://www.youtube.com/watch?v=-IFD4ozm1DA>

# What does Music at Pinewood look like?



We listen  
We appraise  
We enjoy  
We laugh  
We clap  
We sing  
We dance  
We play  
We compose  
We read music  
We use musical vocabulary

**Music brings us together!**



# Foundation and Key Stage 1

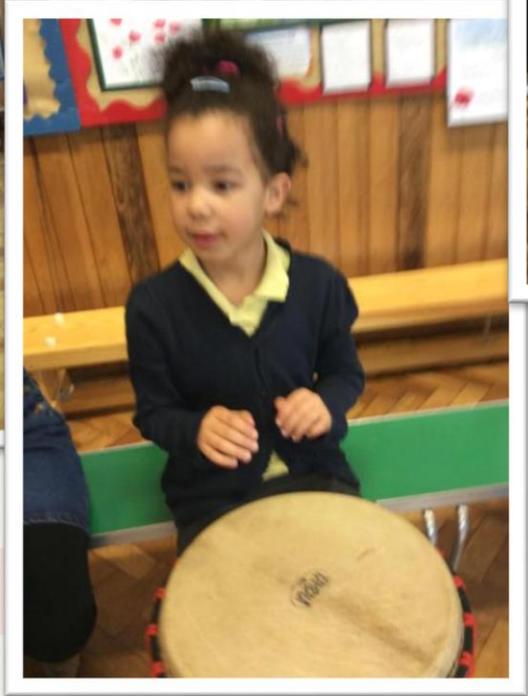
*In Foundation and Key Stage 1, we use the 'Sing up!' program of learning.*



Sing Up Music is a foundation to deliver a creative, varied, and engaging programme of high quality classroom music that sets out the knowledge, skills and understanding to be gained by all pupils at each stage of learning, including Early Years Foundation Stage. Sing Up Music takes an integrated approach to musical learning, and together the units represent a complete, and progressive library of resources that meets the requirements of the National Curriculum for Music and suggested approaches of the Model Music Curriculum.



Visits and visitors  
We provide the children with as many experiences, visits and visitors as possible to promote good attitudes and a love of the arts.



# Rock Steady!

