

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> Working alongside an experienced PE coach High quality planning well sequenced from Next Level Joining inter school competitions and taking part in after school competitions with other schools Putting money into buying high quality resources for the outdoor areas to be used at playtimes After school clubs with a physical focus twice weekly <p>(colour coded linked to key indicators)</p>	<ul style="list-style-type: none"> Increased confidence in knowledge and skills in staff Children all accessing high quality PE sessions Children experience a wider range of sports and take part in competitive sports More children engaging in regular physical activities: specific children targeted Broader range of sports and activities offered to pupils 		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?	23/24 Carry forward: £5,379 24/25 Sports premium allocation: £16,990 Total: 22,369
Intent Colour coded to link to key indicators	Implementation	Costings
<ul style="list-style-type: none"> To provide a new space in the outdoor area where all children (with particular emphasis on SEND) are able to engage in regular physical activity 	<ul style="list-style-type: none"> Put wet pour flooring down outside to make a new area for all children to be able to access regular physical activity 	£4275
<ul style="list-style-type: none"> To work alongside a qualified PE coach to increase staff confidence in teaching PE 	<ul style="list-style-type: none"> Employ a coach from Next Level to model and team teach outstanding PE lessons 	£15,170
<ul style="list-style-type: none"> Joining inter school competitions and taking part in after school competitive sports 	<ul style="list-style-type: none"> Join the GDH Active competition events team and accompany children to these events 	£180
<ul style="list-style-type: none"> High quality resources purchased for the outside area for children to access at playtimes and lunchtimes 	<ul style="list-style-type: none"> Large bins with resources for each year group set up and staff to support and encourage the use 	£1288
<ul style="list-style-type: none"> Tennis and cricket project 	<ul style="list-style-type: none"> Children experience a broader range of sports and the equipment is in place for future years 	£1031
<ul style="list-style-type: none"> CORAM SCARF scheme purchased to encourage children to lead healthy life styles and teachers confident in how to teach this 	<ul style="list-style-type: none"> Children know what they need to lead a healthy lifestyle with a focus on physical activity 	£425

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>A new area means more children will be able to engage in physical activity</p> <p>The profile of PE is raised through children exploring the new area</p>	<p>Children using the area, SEND children have a space with provision that meets their needs</p>
<p>A PE specialist in school will increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff will team teach and observe</p> <p>Through observations, monitoring, outcomes at the end of key stages</p>
<p>Children have an increased participation in competitive sports whilst also experiencing a wider range of sports and activities</p>	<p>SBN to track who is attending and taking part</p>
<p>Equipment set up and in place to use for future years (will need maintaining and replacing where needed)</p>	<p>Children are observed to be accessing high quality PE resources at break time, supported by staff</p>
<p>Children to experience a wider range of sports and equipment will be there to be used for future years (replaced when needed)</p>	<p>Children have played cricket and tennis and have used high quality resources</p>
<p>Staff know how to teach the importance of leading a healthy lifestyle and are confident in this</p>	<p>Children's questionnaire</p> <p>Discussion with staff</p> <p>High % of children reaching the expected level in PD in the EYFS and National Standard in KS!</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?