AND ROLLING THE

Questions to ask your Child about what they have read Pink- orange readers

Questions to see if your child has understood what he/she has read and to help them look through the text to find answers	Read into the information given. Explain what the reader shows but doesn't tell	Structure and Organisation	Understand and explain how writers use words	Recognise and explain the writer's point of view	Discuss similarities and differences between what has been read and own experiences
Which word told you that? What happened after? What does mean? Describe? Who did they meet? Can you find the page that ? Draw a timeline of events in the story What happened at the beginning/middle/end? Where does the story take place? What did he look like? Where did she live? Who are the key characters? What happened in the story? Can you retell the story in your own words?	Why did? How can you tell? How did react? What does think or feel? Why? What do you think will happen next? Why? Who would you like to meet? Why?	Where is the title? Why is that word in bold? What is this punctuation (. ?) How many words are in this line?	Why has the title been chosen? What other title could we use for this book? What words tell you how was feeling? Choose a word to describe this character	This story is happy and sad. Explain why. What did you like about the story? Why? How did the story make you feel?	Was there any part of the story that reminds you of something in your own life? Have you ever been in the same situation as the book character?