

|                  | Autumn 1  | Autumn 2  | Spring 1   | Spring 2  | Summer 1   | Summer 2   |
|------------------|---|---|--|---|--|--|
| <b>Nursery</b>   | <p><b>Make</b><br/>Junk modelling as part of continuous provision with links to Magical Me!</p>    | <p><b>Cooking and Nutrition</b><br/>Hand washing/ Food hygiene<br/>Know how to follow instructions from a recipe (pour, mix)</p>  <p><b>Make</b><br/>Junk modelling as part of continuous provision with links to learning journey- Fantastic Festivals</p>  | <p><b>Design Make</b><br/>Junk modelling as part of continuous provision with links to Transport Yourself In!</p>  | <p><b>Design Make</b><br/><b>Technical Knowledge</b><br/>Junk modelling as part of continuous provision with links to learning journey- Come Outside!</p>  | <p><b>Design Make Evaluate</b><br/><b>Technical Knowledge</b><br/>Junk modelling as part of continuous provision with links to learning journey- Amazing Animals</p>  | <p><b>Design Make Evaluate</b><br/><b>Technical Knowledge</b><br/>Junk modelling as part of continuous provision with links to learning journey- Splish, Splash, Splosh!</p>  <p><b>Whole School DT Event (tbc)</b></p>  |
| <b>Reception</b> | <p><b>Design Make Evaluate</b><br/>Junk modelling, take picture of children's creations and record them explaining what they did.</p>  | <p><b>Cooking and Nutrition</b><br/>Hand washing/ Food hygiene<br/>Know how to follow a recipe with support (making bread)</p>   | <p><b>Design Make Evaluate</b><br/><b>Technical Knowledge</b><br/>How do things move?</p>                        |   | <p><b>Design Make Evaluate</b><br/><b>Technical Knowledge</b><br/>Designing and making minibeasts with moving parts</p>   | <p><b>Whole School DT Event (tbc)</b></p>   |
| <b>Year 1</b>    | <p><b>Design Make Evaluate</b><br/><b>Technical Knowledge</b><br/>The Bear's Chair</p>   |   | <p><b>Design Make Evaluate</b><br/><b>Technical Knowledge</b><br/>Moving Easter card</p>                         | <p><b>Cooking and Nutrition</b><br/>making healthy snacks<br/>Design, make, evaluate</p>   | <p><b>Design Make Evaluate</b><br/><b>Technical Knowledge</b><br/>Moving picture (farm scene)</p>   | <p><b>Whole School DT Event (tbc)</b></p>   |

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| <p>Year 2</p> |  | <p><b>Design Make Evaluate</b><br/><b>Technical Knowledge</b><br/>Construction -<br/>Make Tudor houses</p>  <p><b>Design Make Evaluate</b><br/><b>Technical Knowledge</b><br/>Felt Christmas<br/>decorations</p>  |  | <p><b>Design Make Evaluate</b><br/>African Djembe drum</p>  | <p><b>Design Make Evaluate</b><br/><b>Technical Knowledge</b><br/>Storm Whale- Pull-a-long<br/>Trolleys</p>  | <p><b>Design Make Evaluate</b><br/><b>Technical Knowledge</b><br/>Ending and Beginnings<br/>Pizza Party!</p>  <p><b>Whole School DT Event</b><br/>(tbc)</p>  |
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